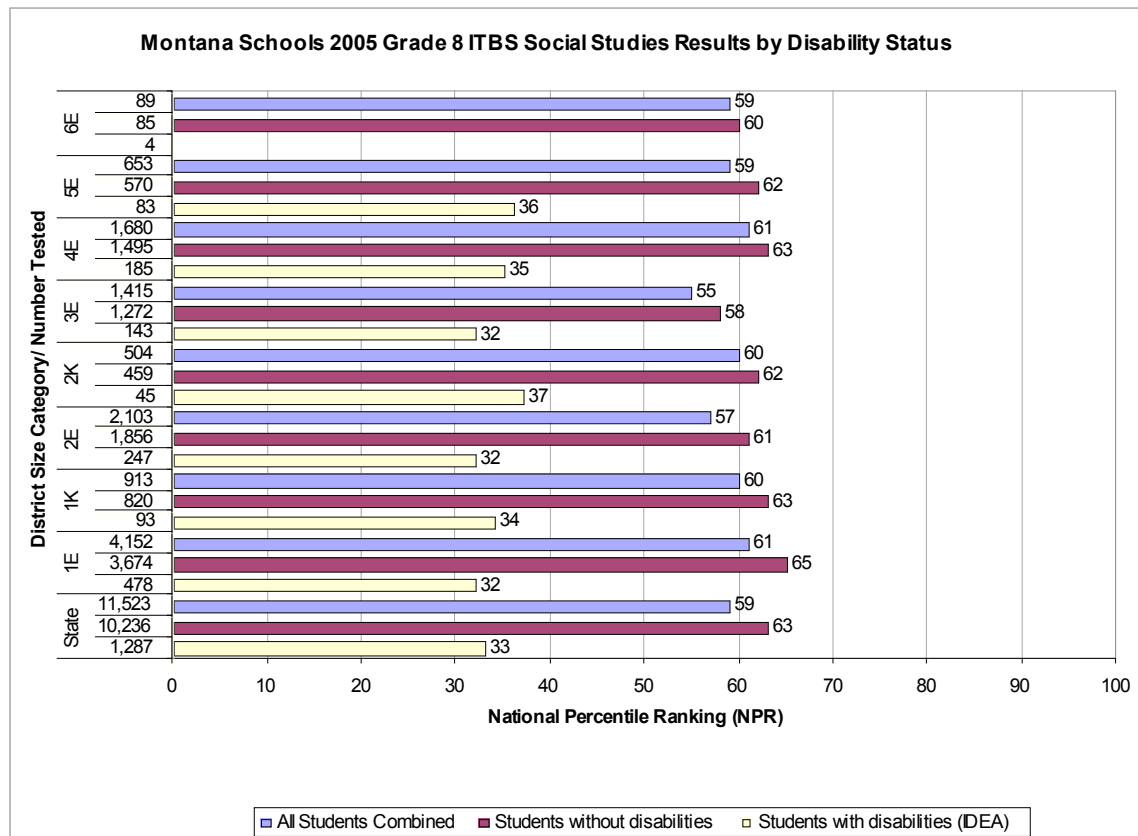


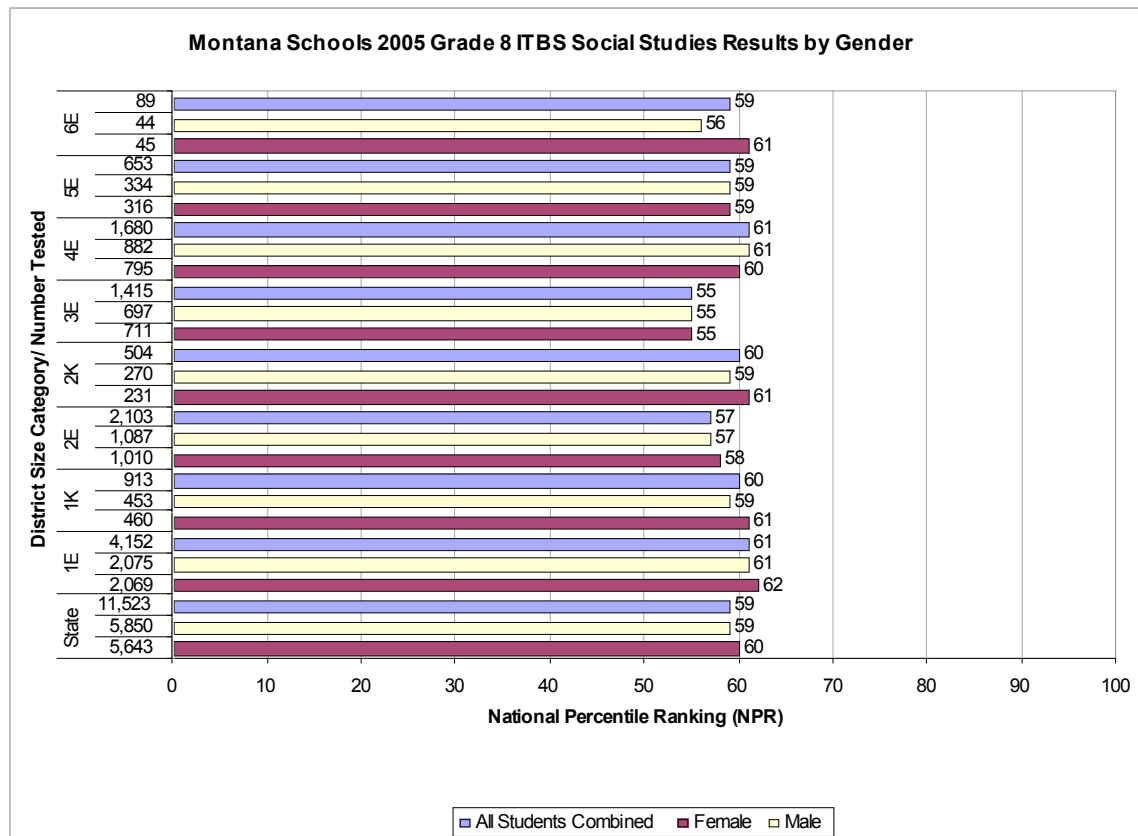
Chart 8.1 SS



* To protect privacy, no results will be reported where the count of test takers is less than 10.

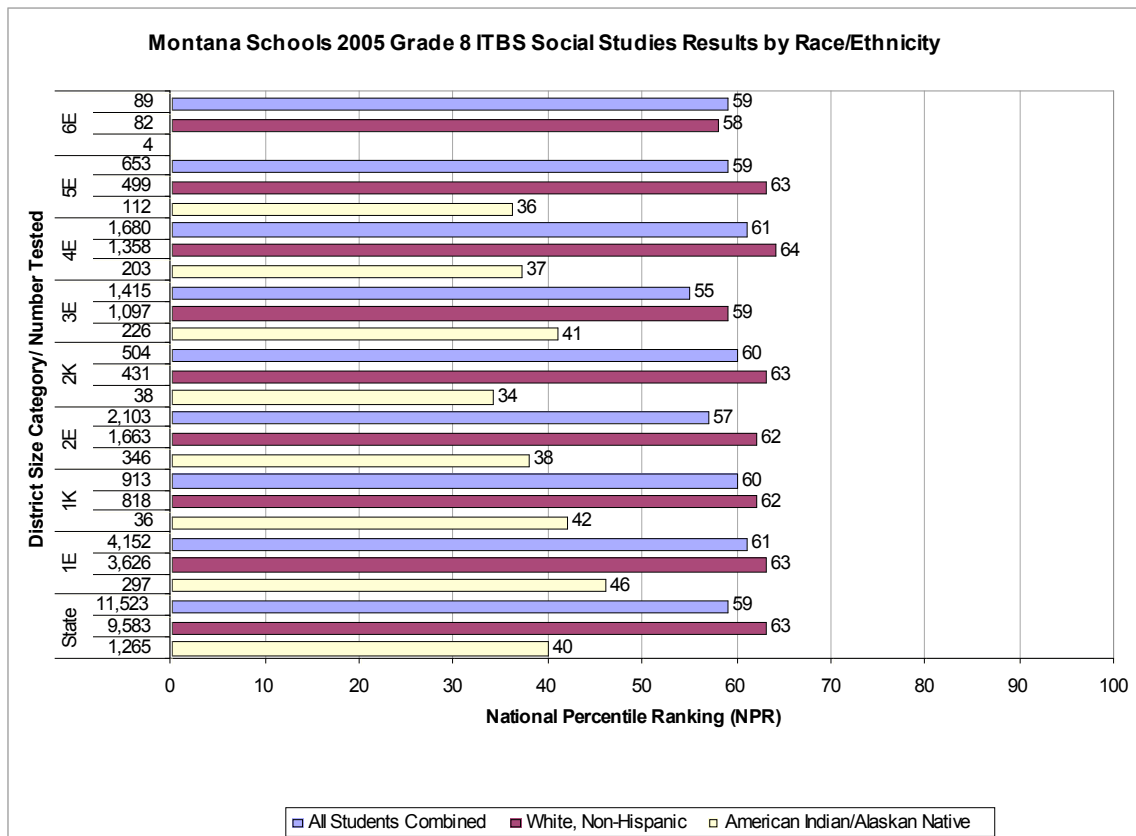
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 59%, one percentage point below 2004.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2004, 63%. That number is relatively stable with all district size categories plus or minus 2-5 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 33%, two percentage points below 2004. That number is stable with all reportable district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 30 percentage points above students with disabilities, 63% and 33% respectively.

Chart 8.2 SS



1. All students
 - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Female students
 - Statewide, the NPR for female students is 60%, one percentage point above 2004. That number is relatively stable across the state with most district size categories plus or minus 2-6 percentage points.
3. Male students
 - Statewide, the NPR for male students is 59%, one percentage point below 2004. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, the Montana female students scored one percentage point higher than Montana male students, 60% and 59% respectively.

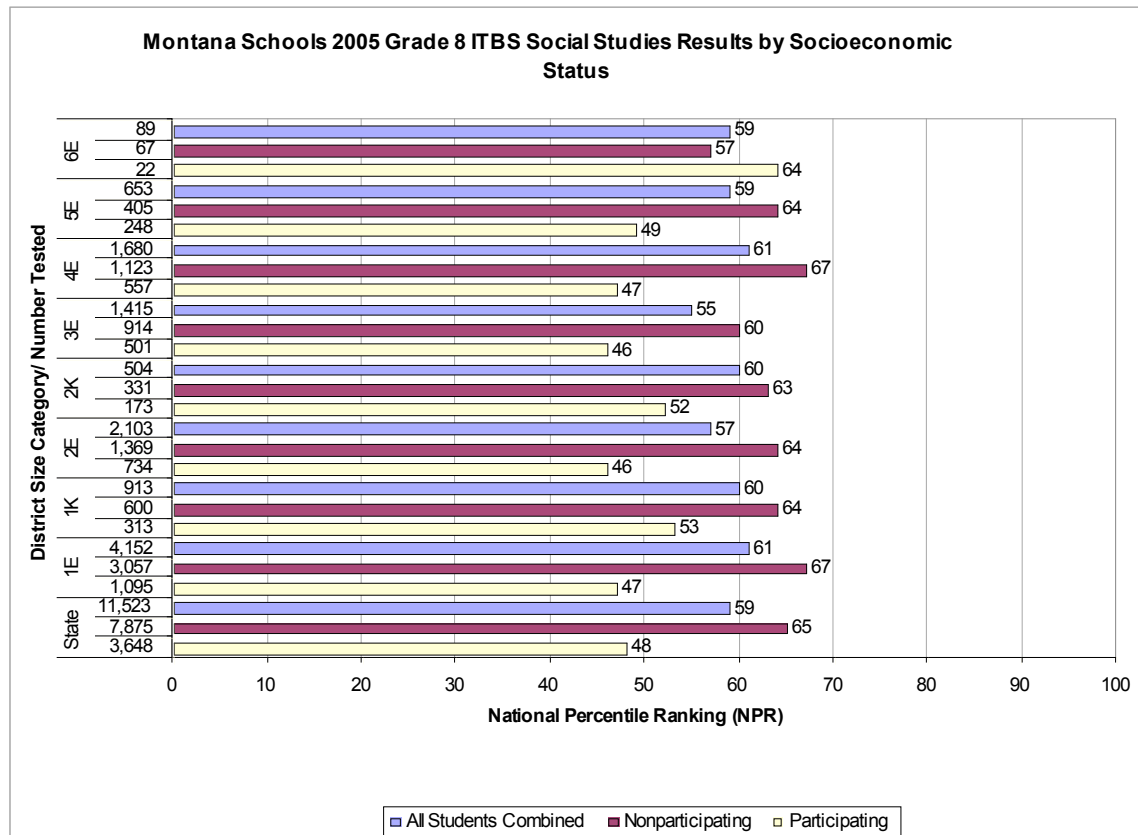
Chart 8.3 SS



* To protect privacy, no results will be reported where the count of test takers is less than 10.

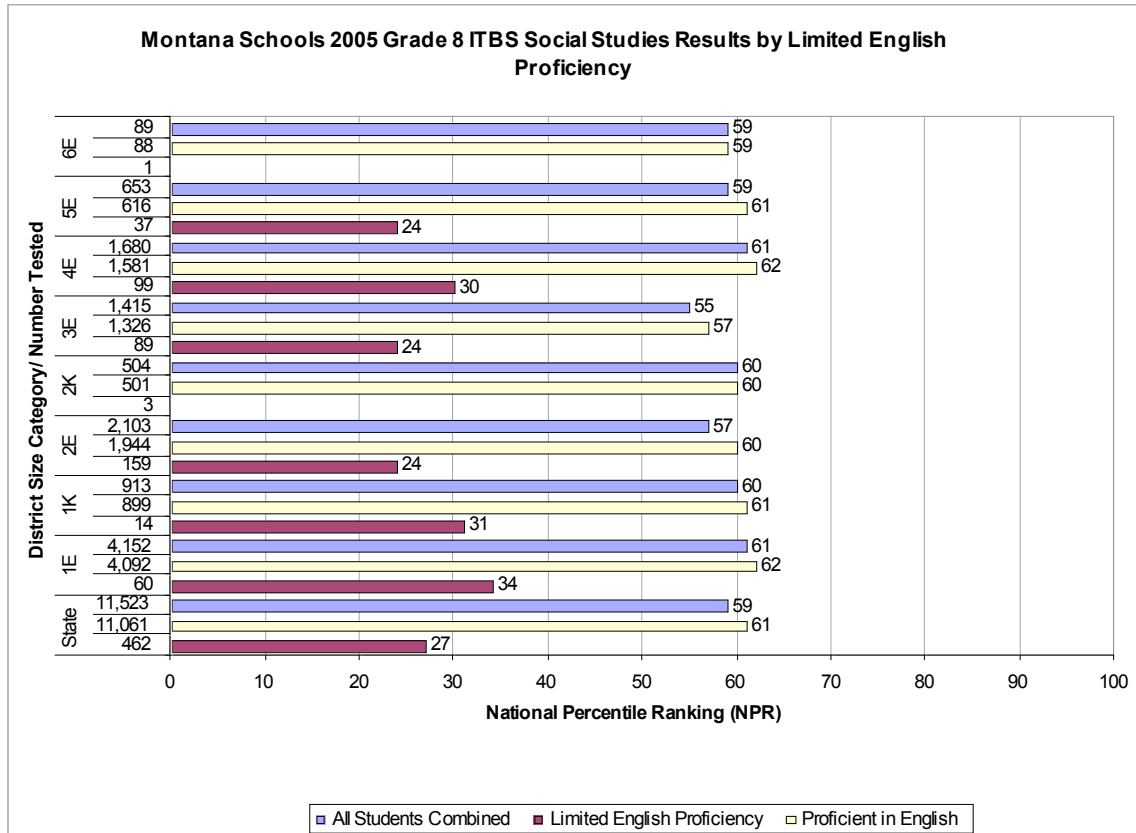
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Native American students
 - Statewide, the NPR for Native American students is 40%, one percentage point below 2004. That number is relatively stable across the state with all reportable district size categories plus or minus 2-6 percentage points.
3. White students
 - Statewide, the NPR for White students is the same as in 2004, 63%. That number is stable across the state with all district size categories plus or minus 2-4 percentage points except 6E which averaged 58%.
4. Comparisons
 - Statewide, Montana White students scored 23 percentage points above Native American students, 63% and 40% respectively.

Chart 8.4 SS



1. All students
 - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 48%, one percentage point below 2004. That number is relatively stable across the state with most district size categories plus or minus 2-6 percentage points except 6E where the number of students is too small for comparisons.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2004, 65%. That number is relatively stable across the state with most district size categories plus or minus 2-6 percentage points except 6E which averaged 57%.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points above students participating in free/reduced lunch programs, 65% and 48% respectively.

Chart 8.5 SS



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 27%, five percentage points below 2004. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 32 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.